



STUDENT LEARNING OUTCOMES ASSESSMENT REPORT **SCHOOL OF NURSING – N113**

DATE: January 07, 2026

REPORT SUBMITTED BY: Beena Davis
 SEMESTER 1

TITLE: Semester One Coordinator

Section One: SLO and Assessment method

COURSE (S)	Nursing 113: Introduction to Medical Surgical Nursing
Student Learning Outcomes	Students competently identify appropriate components of a complete health assessment and medical/surgical interventions to include health teaching and promotion needed to provide care to patients with common adult health problems.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: SLOGE 1: Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing. SLOGE 2: Demonstrate knowledge of the human mind, body, behavior and responses to internal and external stressors through interactions with others and the provision of care. Demonstrate accountability in the application of this knowledge and skill in an ethical and professional manner.
Correlated Student Learning Outcomes: College (SLOC)	Students: SLOC 1: Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context. SLOC 2: Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.
Correlated Student Learning Outcomes: Program (SLOP)	Students: SLOP 1: Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on Exams. Exams test concepts related to assessment, inflammation/infection, changes in vital signs, hypertension, pain management, perioperative nursing, musculoskeletal disorders, fluid/electrolyte/nutritional imbalances, nursing process, and cancer. A passing score indicates attainment of the student learning outcome • 5 exams worth 70% of the grade (each exam worth 14%) • 1 cumulative exam worth 25% • 5 adaptive learning assignments worth 5% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course pass rate of 85%.



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	• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: <u>Fall 2025</u> Academic year: <u>2025-2026</u>
Required Resources	Testing, Grading, Survey software, OMR scanner, Large classrooms, Wi-Fi, Online student database for handouts, Digital book, Microphone, Photocopier, Printer, Clerical support, and IT support. Technological equipment: computers, Large monitor, Wireless presenter with laser pointer, PowerPoint presentations, Microsoft Teams, and Laptops. ERC: Education software, Videos, DVDs, Nursing journals, and Books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet (For theory courses) • Student course evaluation result • Attendance Sheet • Student Status Report
Analysis Of Data Report	Students: <u>60</u> students enrolled <u>50</u> students completed <u>46</u> students passed <u>92%</u> students passed (%) <u>10</u> students withdrawn <u>4</u> students failed Course Attrition: <u>14</u> students attrited <u>23.33</u> students attrited (%) Course: <u>4.27</u> course evaluation rating <u>4.56</u> average instructor rating <u>4.51</u> overall rating (Global Index) <u>0</u> petition filed



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	0 _____ petition advanced to grievance Yes _____ pass rate threshold achieved (yes or no) Yes _____ all items achieved threshold (yes or no)																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Course/Program Rating Scale</th> <th style="width: 33%;">Number of Items at this Rating Scale</th> <th style="width: 33%;">Percent of Items at this Rating Scale*</th> </tr> </thead> <tbody> <tr> <td>4.5 – 5.0</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4.0 – 4.4</td> <td>3</td> <td>100%</td> </tr> <tr> <td>3.5 – 3.9</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3.0 – 3.4</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2.0 – 2.9</td> <td>0</td> <td>0%</td> </tr> <tr> <td>1.0 – 1.9</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Total # Items</td> <td>3</td> <td>Total = 100%</td> </tr> <tr> <td>* Do not round up numbers</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*	4.5 – 5.0	0	0%	4.0 – 4.4	3	100%	3.5 – 3.9	0	0%	3.0 – 3.4	0	0%	2.0 – 2.9	0	0%	1.0 – 1.9	0	0%	Total # Items	3	Total = 100%	* Do not round up numbers					
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Additional Comments	None																																



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Section Three: Evaluation/Improvement/Reevaluation of Outcomes Cycle

Evaluation Findings	<u>Student Performance:</u> There were 60 students enrolled in this course, and 50 students completed the course with a pass rate of 92%. Four students failed the course after the cumulative final. Four students received a withdrawal passing (WP) after a failure in N111. Two students received a withdrawal failing (WF) after a failure in N111. One student was withdrawn from the course after a program dismissal. Two students were withdrawn from the course after withdrawing from the semester. One student was withdrawn from the course after a double failure of the Drug Dosage Calculation Competency (DDCC) in N113L. Four students were placed on Academic Warning in this course and were referred for tutoring and counseling. The following represents a breakdown of the final course grades: • 27 students received a B (54%) • 19 students received a C (38%) • 4 students received a D (8%) <u>Course performance:</u> The course rating is above the threshold at 4.27, which is a slight decrease from the previous semester rating of 4.39 in Spring 2025. The average instructor rating is 4.56, which is an increase from the previous semester rating of 4.53. The overall rating (Global index) was 4.51, which is the same as the previous semester rating in Spring 2025. The course attrition rate was 23.33%, which is above the 15% threshold and is an increase from the 17.54% attrition rate in Spring 2025. The course utilized the Lippincott electronic textbooks and PrepU adaptive learning assignments. Student results were tracked to ensure these methods were successful in maintaining high student performance. <u>Identify items requiring action:</u> None <u>Identify student evaluation comments requiring attention:</u> 1. One student stated, "More AAPIE case studies will be helpful." 2. Another student stated, "Some lectures were great and helpful to understand concepts and applications, but some lectures and PowerPoint slides would need to be better organized." <u>Quality improvement needs:</u> None
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Los Angeles County College of Nursing and Allied Health

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Plans For Improvement	1. Instructors will continue to utilize case studies to supplement learning during lecture and will investigate implementing more AAPIE case studies where feasible within the allotted lecture time. Two additional AAPIE case studies will be posted for the Nursing Process lecture to enhance student learning. 2. Instructors will continue to review their PowerPoint presentations to improve clarity and the flow of ideas for better student understanding.
Re-evaluation Due Date	Spring 2026
Suggestions For Change in SLO and Rationale	None
Additional Comments	• "N113 is a great class, and I have learned so much from the instructors. The PowerPoints were fair and contained relevant information that appeared on the exams. The assigned readings were helpful in improving my understanding of the lecture topics." • "Every lecture was beneficial, and they were well organized." • "The course was good, the tests followed the lectures." • "The course was very detailed and gives a broad understanding of the concepts of each subject."

Contributors:

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